

Certificate of Participation

This certifies that

Ahmad Hasjmy Hashona

has successfully completed the 2015 University Connect Program: PRESTASI-3

Sponsored by USAID & IIE
at Michigan State University



Margaret Crocco
Margaret Crocco, Ph.D.

Lynna Paine
Lynna Paine, Ph.D.

Samantha Caughlan
Samantha Caughlan, Ph.D.

MICHIGAN STATE UNIVERSITY

East Lansing, December 4th, 2015

To Whom It May Concern:

This letter is to certify that:

Mr. Achmad Hasymi Hashona

has successfully completed the University Connect program at Michigan State University from October 12th, 2015 to December 4th, 2015. This program is sponsored by the Institute of International Education (IIE) and the United States Agency on International Development (USAID), with goals to help Indonesian teacher educators:

- a.) to articulate the differences between the US and Indonesian systems of K-16 education pertinent to shaping current reforms of teacher preparation in both contexts;
- b.) to articulate the variety of models for practicum experiences in U.S. teacher preparation programs, including those that are university based and other alternative approaches;
- c.) to identify key technological tools and other protocols and procedures with potential application to teacher preparation programs in Indonesia;
- d.) to develop an understanding of preparing teachers for different types of schools and different subject areas in Indonesia through consultation with MSU program faculty.
- e.) to develop Action Plans that incorporate what has been learned at MSU and adapted to culturally congruent approaches for their home institutions

As part of the program hosted by Michigan State University, the recipient has participated in the following activities:

Seminar, Lecture, and Workshop Attendance	272 hours
Meetings with Education Leaders and State/District Bureaus	4 hours
Observation of Teacher Education Classes	4 hours
Observation at Partner Institutions & Interview with Educators	4 hours
TOTAL	284 hours



Dr. Lynn Paine
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MICHIGAN STATE UNIVERSITY

1. Reports

- Analyzing your program needs (with Lynn in Jakarta, Tom and Sam at MSU)
- Analyzing tools from both TTI and MSU programs
- Framework for planning action research (in Jakarta)
- The value of the action plan written in Jakarta for helping your work at MSU
- Help in library research (orientation with Jill Morningstar, Sam and Iwan's orientations, help by Sam, Iwan, graduate students)
- Holding tightly vs. holding loosely
- Help in managing the flood of information
- Translating across cultures
- Translating across languages
- Believing and Doubting
- Help in thinking through program evaluation
- Template for writing final report (MSU)
- Review of project drafts: presentations with feedback
- Review of project drafts: Tom and Sam on translated drafts
- Review of project drafts: Reading each other's work

2. Presentations (by Lynn, Sam, Tom or graduate students)

- Introduction to comparative education
- Introduction to United States educational system
- Introduction to MSU teacher preparation
- Comparisons between US and Indonesian practica
- Introduction to action research/teacher inquiry
- The content of teacher education programs: knowledge, skills, and dispositions
- Sequencing learning experiences in teacher preparation
- The needs and responsibilities of stakeholders in the practicum
- Developing coherence in teacher preparation
- Tom Bird's "case reasoning" approach to problems
- Program evaluation
- Assessment of teacher candidate learning
- Teacher preparation standards (INTASC standards, MSU 8 standards)
- Discussion: what can we learn from observations?
- Caughlan on researching own practice: Dialogic Tools
- Looking closely at lesson plans and unit plans
- Workshopping guidebooks
- Overview of MSU teacher preparation curriculum (Lynn and Bella)
- Caughlan on high-quality professional development



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3. Presentations (by Faculty Members)
• Corey & Kelly on MSU Elementary Programing (10/14)
• Elizabeth Heilman on Teachers for New Era Project (10/14)
• Kelly on Practicum Sequencing (10/16)
• Andrea Kelly on 400 Level Placements (10/19)
• Randi about East Lansing and 301 Courses (10/20)
• Ann Castle on Elementary Internships (10/21)
• Field Instructor Panel with Ann Castle (10/22)
• Kristen Bieda on Math Methods and Practicum (10/23)
• Alyssa Dunn on Changing Demographics and Service (10/26)
• Terry Flennaugh on Recruiting a Diverse Teaching Corps (10/28)
• Margo Glew on Global Educator Cohort Program (11/2)
• Gail Richmond on Woodrow Wilson (11/4)
• Nicole Springer on Service Learning (11/5)
• Cheryl Rosaen on Literacy (11/9)
• Imam Sohail (11/10)
• Sylvia Hollifield and Field Instructors (11/12)
• Jay Meeks on Boston Residency (11/13)
• Alverno College Case Study (11/19)
• Janine Certo on Technology in Education (11/23)
• Lisa Plascencia on Tech Use in Special Education (11/24)
• Susan Dalebout on Certification(11/24)
• Julie Sinclair and Avner on Apply to Graduate School (11/25)

4. Field Trips, School Visits, and Classroom Visits
• Bug House Tour (10/13)
• MSU Museum (10/13)
• Oakland University (10/29)
• Arab American Museum (11/3)
• Henry Ford Museum (11/3)
• MSU Classroom visits in large groups (e.g. Amy Park's 801 class)
• MSU Classroom visits in small groups (arranged by Bella and yourselves)
• Public School Classroom Visits
• Public School Intern Seminar Visits
• Chicago (11/28)
• Western Michigan (12/1)